2019-20 Texas Academic Performance Report

District Name: NAZARETH ISD

Campus Name: NAZARETH SCHOOL

Campus Number: **035903001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by T	ested Gra	ade, Sul	oject, an	d Perform	ance Leve	I											
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	94% 100%	94% 100%	-	*	93% 100%	-	-	-	-	*	*	92% 100%	*	*	-
At Meets Grade Level or Above	2019 2018	45% 43%	69% 73%	69% 73%	-	*	73% 73%	-	-	-	-	*	*	77% 71%	*	*	- -
At Masters Grade Level	2019 2018	27% 25%	44% 40%	44% 40%	-	* -	47% 40%	-	-	-	-	*	*	54% 36%	*	*	-
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	100% 100%	100% 100%	-	* - *	100% 100%	-	-	-	-	*	*	100% 100%	*	*	-
At Masters Grade Level or Above	2019 2018	49% 47%	81% 80%	81% 80% 63%	-	* - *	87% 80% 67%	-	-	-	-	* * *	* - *	85% 86% 77%	*	* *	-
At Masters Grade Level	2019 2018	25% 23%	63% 27%	27%	-	-	27%	-	-	-	-	*	-	77% 29%	*	*	-
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	100% 94%	100% 94%	*	- *	100% 93%	-	-	-	-	-	*	100% 93%	*	- *	-
At Meets Grade Level or Above	2019 2018	44% 46%	88% 82%	88% 82%	*	- *	87% 87%	-	-	-	-	-	*	86% 79%	*	- *	-
At Masters Grade Level	2019 2018	22% 24%	50% 35%	50% 35%	*	*	53% 40%	-	-	-	-	-	*	50% 36%	*	*	-
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	100% 100%	100% 100%	*	*	100% 100%	-	-	-	-	-	* - *	100% 100%	*	*	-
At Meets Grade Level or Above	2019 2018	48% 49%	81% 82%	81% 82%	* - *	*	87% 80%	-	-	-	-	-	* - *	86% 86%	* *	*	-
At Masters Grade Level Grade 4 Writing	2019 2018	28% 27%	50% 65%	50% 65%	-	*	53% 73%	-	-	-	-	-	-	57% 71%	*	*	-
At Approaches Grade Level or Above	2019	67%	100%	100%	*		100%						*	100%	*		
At Meets Grade Level or Above	2019 2018 2019	63% 35%	94% 75%	94% 75%	- *	*	100% 100% 73%	-	-	- - -	-	-	- *	100% 100% 79%	*	*	-
At Masters Grade Level	2018 2019	39% 11%	71% 19%	71% 19%	- *	*	80% 20%	-	-	-	-	-	- *	71% 21%	*	*	-
	2018	11%	29%	29%	-	*	33%	-	-	-	-	-	-	36%	*	*	-

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Grade Span: PK - 12 School Type: Elementary/Secondary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
Crada F DandingA						-											
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019	86%	100%	100%	_	*	100%	_	_		*	_	_	100%	100%	100%	_
Above	2019	84%	100%	100%	_	*	100%	_	_	_	_	*	*	100%	*	*	_
At Meets Grade Level or Above	2019	54%	95%	95%	_	*	94%	_	_	_	*	_	_	93%	100%	100%	_
A Media Grade Level of Above	2018	54%	87%	87%	_	*	91%	_	_	_	_	*	*	92%	*	*	_
At Masters Grade Level	2019	29%	45%	45%	_	*	47%	_	_	_	*	_	_	47%	40%	40%	_
	2018	26%	47%	47%	_	*	55%	_	_	_	_	*	*	50%	*	*	_
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	100%	100%	-	*	100%	-	-	-	*	-	_	100%	100%	100%	-
	2018	91%	100%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
At Meets Grade Level or Above	2019	58%	85%	85%	-	*	88%	-	-	-	*	_	_	93%	60%	80%	-
	2018	58%	80%	80%	-	*	82%	-	-	-	-	*	*	83%	*	*	-
At Masters Grade Level	2019	36%	75%	75%	-	*	76%	-	-	-	*	_	_	80%	60%	80%	-
	2018	30%	53%	53%	-	*	64%	-	-	-	-	*	*	58%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	90%	90%	-	*	88%	-	-	-	*	-	-	93%	80%	100%	-
	2018	76%	87%	87%	-	*	82%	-	-	-	-	*	*	83%	*	*	-
At Meets Grade Level or Above	2019	49%	80%	80%	-	*	82%	-	-	-	*	-	-	80%	80%	80%	-
	2018	41%	73%	73%	-	*	73%	-	-	-	-	*	*	75%	*	*	-
At Masters Grade Level	2019	24%	60%	60%	-	*	65%	-	-	-	*	-	-	67%	40%	40%	-
	2018	17%	53%	53%	-	*	55%	-	-	-	-	*	*	50%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	73%	73%	-	60%	80%	-	-	-	-	*	*	77%	*	*	-
	2018	69%	80%	80%	-	*	85%	*	-	-	-	*	*	81%	*	*	*
At Meets Grade Level or Above	2019	37%	40%	40%	-	20%	50%	-	-	-	-	*	*	46%	*	*	-
	2018	39%	48%	48%	-	*	55%	*	-	-	-	*	*	43%	*	*	*
At Masters Grade Level	2019	18%	13%	13%	-	0%	20%	-	-	-	-	*	*	15%	*	*	-
	2018	19%	28%	28%	-	*	35%	*	-	-	-	*	*	24%	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	73%	73%	-	60%	80%	-	-	-	-	*	*	77%	*	*	-
	2018	77%	92%	92%	-	*	100%	*	-	-	-	*	*	90%	*	*	*
At Meets Grade Level or Above	2019	47%	53%	53%	-	40%	60%	-	-	-	-	*	*	54%	*	*	-
	2018	44%	68%	68%	-	*	80%	*	-	-	-	*	*	62%	*	*	*
At Masters Grade Level	2019	21%	13%	13%	-	0%	20%	-	-	-	-	*	*	15%	*	*	-
	2018	18%	28%	28%	-	*	35%	*	-	-	-	*	*	33%	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	88%	88%	-	*	95%	*	-	-	-	*	*	86%	*	67%	*

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															Non-		EL
												Special	Special	Continu-	Continu-		(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
	2018	74%	94%	94%	-	*	94%	- Illulali	- ASIAII	-	- Races	-	- (1 0111161)	94%	*	*	-
At Meets Grade Level or Above	2019	49%	64%	64%	_	*	75%	*	_	_	_	*	*	59%	*	50%	*
7 K 1110010 G1440 E0101 G1 7 K0010	2018	48%	72%	72%	_	*	76%	_	_	_	_	_	_	71%	*	*	_
At Masters Grade Level	2019	29%	36%	36%	-	*	45%	*	-	-	-	*	*	36%	*	17%	*
	2018	29%	50%	50%	-	*	53%	-	-	-	-	-	-	47%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	92%	92%	-	*	95%	*	-	-	-	*	*	91%	*	83%	*
	2018	72%	95%	95%	-	*	94%	-	-	-	-	*	-	94%	*	*	-
At Meets Grade Level or Above	2019	43%	72%	72%	-	*	80%	*	-	-	-	*	*	73%	*	33%	*
	2018	40%	68%	68%	-	*	72%	-	-	-	-	*	-	67%	*	*	-
At Masters Grade Level	2019	17%	32%	32%	-	*	40%	*	-	-	-	*	*	36%	*	17%	*
	2018	18%	37%	37%	-	*	39%	-	-	-	-	*	-	39%	*	*	-
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	92%	92%	-	*	95%	*	-	-	-	*	*	91%	*	83%	*
	2018	69%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2019	42%	72%	72%	-	*	80%	*	-	-	-	*	*	73%	*	67%	*
	2018	43%	89%	89%	-	*	89%	-	-	-	-	*	-	89%	*	*	-
At Masters Grade Level	2019	18%	52%	52%	-	*	60%	*	-	-	-	*	*	50%	*	33%	*
	2018	15%	32%	32%	-	*	33%	-	-	-	-	*	-	33%	*	*	-
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	100%	100%	-	*	100%	-	_	_	-	*	_	100%	*	*	-
	2018	86%	100%	100%	-	*	100%	-	_	_	-	_	_	100%	*	*	-
At Meets Grade Level or Above	2019	55%	74%	74%	-	*	78%	-	-	-	-	*	-	72%	*	*	-
	2018	49%	77%	77%	-	*	90%	-	-	-	-	-	-	80%	*	*	-
At Masters Grade Level	2019	28%	47%	47%	-	*	50%	-	-	-	-	*	-	50%	*	*	-
	2018	27%	62%	62%	-	*	70%	-	-	-	-	-	-	60%	*	*	-
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	-	*	-
	2018	86%	100%	100%	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	57%	50%	50%	-	*	40%	-	-	-	-	*	-	50%	-	*	-
	2018	51%	20%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	17%	17%	17%	-	*	20%	-	-	-	-	*	-	17%	-	*	-
	2018	15%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2018	76%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	51%	84%	84%	-	*	83%	-	-	-	-	*	-	83%	*	*	-
	2018	52%	92%	92%	-	*	90%	-	-	-	-	-	-	90%	*	*	-
At Masters Grade Level	2019	25%	37%	37%	-	*	39%	-	-	-	-	*	-	39%	*	*	-
	2018	28%	69%	69%	-	*	80%	-	-	-	-	-	-	70%	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019	69%	89%	89%	_	*	89%	_	_			*		89%	*	*	_
Above	2019	65%	69%	69%	-	*	80%	-	_	_	_	_	-	70%	*	*	-
At Meets Grade Level or Above	2019	37%	47%	47%	_	*	50%	_	_	_	_	*	_	44%	*	*	_
711 1110010 01000 10101 017 10010	2018	36%	46%	46%	_	*	60%	_	_	_	_	_	_	50%	*	*	_
At Masters Grade Level	2019	21%	26%	26%	-	*	28%	-	-	-	-	*	-	28%	*	*	-
	2018	21%	31%	31%	-	*	40%	-	-	-	-	-	-	40%	*	*	-
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	100%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-
At Marata Carata Laurahan Abana	2018	65%	90%	90%	-	*	89%	*	-	-	-	-	-	95%	*	*	-
At Meets Grade Level or Above	2019	50%	93%	93%	-	•	91%	*	-	-	-	-	-	100%	*	•	-
At Mastera Crade Level	2018 2019	44%	90% 43%	90% 43%	-	*	89% 45%	*	-	-	-	-	-	95% 45%	*	*	-
At Masters Grade Level	2019	11% 7%	43% 40%	43% 40%	-	4	45% 42%	*	-	-	-	-	-	45% 42%	*		-
End of Course English II	2010	7 70	40 70	40 /0	-	-	4270		-	-	-	-	-	4270		-	-
At Approaches Grade Level or	2010	C00/	000/	000/	*		000/	*				4		000/			
Above	2019 2018	68% 67%	90% 86%	90% 86%	*	*	89% 100%	-	-	-	-	*	-	90% 80%	*	*	*
At Meets Grade Level or Above	2019	49%	86%	86%	*	-	89%	*	-	-	-	*	-	85%	*	-	-
	2018	48%	86%	86%	*	*	100%	-	-	-	-	*	-	80%	*	*	*
At Masters Grade Level	2019	8%	52%	52%	*	-	58%	*	-	-	-	*	-	50%	*	-	-
	2018	8%	43%	43%	*	*	60%	-	-	-	-	*	-	50%	*	*	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	83%	100%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	61%	94%	94%	-	*	100%	-	-	-	-	-	-	93%	*	*	-
	2018	55%	87%	87%	-	*	85%	*	-	-	-	-	-	92%	*	*	-
At Masters Grade Level	2019	37%	75%	75%	-	*	86%	-	-	-	-	-	-	79%	*	*	-
Find of Course Biology	2018	32%	67%	67%	-	*	62%	*	-	-	-	-	-	67%	*	*	-
End of Course Biology At Approaches Grade Level or																	
Above	2019	88%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	87%	100%	100%	-	-	100%	*	-	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2019	62%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	59%	95%	95%	-	-	95%	*	-	-	-	-	-	95%	*	-	-
At Masters Grade Level	2019	25%	83%	83%	-	*	89%	-	-	-	-	-	-	89%	*	*	-
5 1 CO 11 C 11 C	2018	24%	75%	75%	-	-	74%	*	-	-	-	-	-	79%	*	-	-
End of Course U.S. History At Approaches Grade Level or																	
Above	2019	93%	100%	100%	*	*	100%	-	-	-	-	*	-	100%	*	*	*
	2018	92%	100%	100%	-	100%	100%	*	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	73%	77%	77%	*	*	80%	-	-	-	-	*	-	73%	*	*	*

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	2018	70%	86%	86%	-	80%	87%	*	-	-	-	-	-	88%	*	*	-
At Masters Grade Level	2019	45%	31%	31%	*	*	20%	-	_	-	-	*	_	27%	*	*	*
	2018	40%	43%	43%	-	40%	47%	*	-	-	-	-	-	41%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	94%	94%	100%	80%	96%	100%	-	-	*	71%	100%	94%	94%	93%	86%
	2018	77%	94%	94%	*	85%	96%	100%	-	-	-	62%	92%	95%	93%	91%	60%
At Meets Grade Level or Above	2019	50%	76%	76%	40%	46%	80%	71%	-	-	*	33%	63%	76%	74%	68%	29%
	2018	48%	77%	77%	*	52%	81%	75%	-	-	-	15%	67%	77%	74%	62%	20%
At Masters Grade Level	2019	24%	45%	45%	0%	15%	49%	14%	-	-	*	5%	11%	47%	31%	34%	14%
	2018	22%	44%	44%	*	20%	48%	25%	-	-	-	0%	17%	45%	35%	22%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	93%	93%	*	73%	95%	*	-	-	*	75%	100%	93%	95%	90%	*
	2018	74%	92%	92%	*	87%	94%	*	-	-	-	50%	100%	92%	90%	90%	*
At Meets Grade Level or Above	2019	48%	76%	76%	*	40%	81%	*	-	-	*	38%	57%	76%	75%	70%	*
	2018	46%	75%	75%	*	47%	80%	*	-	-	-	17%	40%	74%	80%	55%	*
At Masters Grade Level	2019	21%	42%	42%	*	7%	47%	*	-	-	*	0%	14%	44%	30%	20%	*
	2018	19%	42%	42%	*	13%	47%	*	-	-	-	0%	0%	41%	45%	20%	*
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	95%	95%	*	79%	97%	*	-	-	*	71%	100%	95%	94%	95%	*
	2018	81%	97%	97%	-	85%	99%	*	-	-	-	60%	100%	97%	100%	94%	*
At Meets Grade Level or Above	2019	52%	76%	76%	*	36%	82%	*	-	-	*	43%	57%	78%	65%	58%	*
	2018	50%	74%	74%	-	46%	78%	*	-	-	-	20%	100%	75%	69%	59%	*
At Masters Grade Level	2019	26%	49%	49%	*	7%	56%	*	-	-	*	14%	14%	54%	24%	37%	*
	2018	24%	42%	42%	-	15%	46%	*	-	-	-	0%	20%	45%	25%	24%	*
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	95%	95%	*	*	97%	*	-	-	-	*	100%	94%	100%	83%	*
	2018	66%	97%	97%	-	*	100%	-	-	-	-	*	-	100%	*	86%	-
At Meets Grade Level or Above	2019	38%	73%	73%	*	*	77%	*	-	-	-	*	80%	75%	60%	67%	*
	2018	41%	81%	81%	-	*	85%	-	-	-	-	*	-	81%	*	71%	-
At Masters Grade Level	2019	14%	39%	39%	*	*	43%	*	-	-	-	*	0%	39%	40%	33%	*
	2018	13%	31%	31%	-	*	33%	-	-	-	-	*	-	34%	*	0%	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	96%	96%	-	100%	95%	-	-	-	*	*	-	98%	89%	100%	-
	2018	80%	96%	96%	-	100%	95%	*	-	-	-	*	*	95%	100%	100%	-
At Meets Grade Level or Above	2019	54%	86%	86%	-	83%	86%	-	-	-	*	*	-	86%	89%	90%	-
	2018	51%	88%	88%	-	86%	88%	*	-	-	-	*	*	88%	86%	100%	-
At Masters Grade Level	2019	25%	57%	57%	-	33%	59%	-	-	-	*	*	-	60%	44%	50%	-
	2018	23%	67%	67%	-	43%	70%	*	-	-	-	*	*	68%	57%	40%	-

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															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	94%	94%	*	*	93%	-	-	-	-	*	-	93%	*	*	*
	2018	78%	88%	88%	-	75%	92%	*	-	-	-	-	-	89%	86%	83%	-
At Meets Grade Level or Above	2019	55%	59%	59%	*	*	61%	-	-	-	-	*	-	55%	*	*	*
	2018	53%	71%	71%	-	50%	76%	*	-	-	-	-	-	74%	57%	50%	-
At Masters Grade Level	2019	33%	28%	28%	*	*	25%	-	-	-	-	*	-	28%	*	*	*
	2018	31%	38%	38%	-	25%	44%	*	-	_	-	-	-	41%	29%	33%	-

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	ic Growl	th Score	by Grade	and Subject	t											
Grade 4 ELA/Reading	2019 2018	61 63	88 59	88 59	*	- *	87 54	-	-	-	-	-	*	86 54	*	-	-
Grade 4 Mathematics	2019 2018	65 65	88 88	88 88	*	- *	87 90	- - -	- -	- - -	-	- - -	*	86 93	*	*	- - -
Grade 5 ELA/Reading	2019 2018	81 80	92 90	92 90	-	*	94 91	-	-	-	*	- *	- *	90 88	*	90 *	- -
Grade 5 Mathematics	2019 2018	83 81	95 83	95 83	-	*	100 82	-	-	-	* -	- *	*	93 96	*	80 *	-
Grade 6 ELA/Reading	2019 2018	42 47	20 46	20 46	-	20 *	20 45	- *	-	-	-	*	*	23 45	*	*	- *
Grade 6 Mathematics	2019 2018	54 56	13 52	13 52	-	0	20 60	- *	-	-	-	*	*	15 57	*	*	- *
Grade 7 ELA/Reading	2019 2018	77 76	86 78	86 78	-	*	85 79	*	-	-	-	*	*	89 76	*	67 *	*
Grade 7 Mathematics	2019 2018	62 67	78 66	78 66	-	*	78 69	*	-	-	-	*	*	82 64	*	67 *	*
Grade 8 ELA/Reading	2019 2018	77 79	89 100	89 100	-	*	88 100	-	-	-	-	*	-	89 100	- *	*	-
Grade 8 Mathematics	2019 2018	82 81	83 90	83 90	- -	*	80 *	- -	- -	- - -	-	- * -	- - -	83 *	- *	*	- - -
End of Course English II	2019 2018	69 67	76 82	76 82	- *	- *	75 85	*	- -	-	- -	- *	- -	76 85	- *	- *	- *
End of Course Algebra I	2019 2018	75 72	97 80	97 80	-	*	100 77	- *	-	-	-	- -	-	96 79	*	*	-
All Grades Both Subjects	2019 2018	69 69	77 72	77 72	*	50 75	79 73	90 50	-	-	*	56 57	88 70	77 73	72 70	69 73	* 40
All Grades ELA/Reading	2019 2018	68 69	77 72	77 72	*	59 80	79 71	*	-	-	*	*	100 50	78 70	73 81	73 79	*
All Grades Mathematics	2019 2018	70 70	76 72	76 72	*	42 69	80 74	*	-	-	*	*	75 90	77 75	71 57	65 66	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	67% *	67% *	*	*	83% *	-	-	-	-	*	*	*
Mathematics	2018 2019 2018	38% 45% 47%	*	* *	- - -	*	*	- - -	- - -	- - -	- - -	*	*	- * -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	n First ST <i>A</i> 2019	AAR Admir 78%	nistration 95%	95%		*	94%				*		100%	
Students Requiring Accelerated Instruction					-	*	94% 6%	-	-	-	*	-		-
STAAR Cumulative Met Standard	2019 2019	22% 86%	5% 100%	5% 100%	-	*	100%	-	-	-	*	-	0% 100%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First ST <i>A</i>	AR Admir	nistration											
STAAR Cumulative Met Standard	2019	83%	100%	100%	-	*	100%	-	-	-	*	-	100%	-
	2019	90%	100%	100%	-	*	100%	-	-	-	*	-	100%	-
Grade 8 Reading Students Meeting Approaches Grade Level of	n First ST <i>A</i>	AR Admir	nistration											
STAAR Cumulative Met Standard	2019	78%	100%	100%	-	*	100%	-	-	-	-	*	*	-
	2019	85%	100%	100%	-	*	100%	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level of	n First STA 2019	AAR Admir 82%	nistration 83%	83%		*	80%					*	*	
Students Requiring Accelerated Instruction					-	*		-	-	-	-			-
STAAR Cumulative Met Standard	2019	18%	17%	17%	-		20%	-	-	-	-	*	*	-
	2019	88%	100%	100%	-	*	100%	-	-	-	-	*	*	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 248 Grade Span: PK - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL Content	ESL Bull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Euucauon	ically CXI	Late EXIL	i wo-way	One-way	ESL	Content	- run-Out	. Services	Services	
All Grades All Subjects	enomiance	Level													
At Approaches Grade Level or Above	2019	78%	94%	94%						*	*			*	*
At Approaches Grade Level of Above	2019	77%	94%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	76%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level of Above	2019	48%	77%	70 % 77%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	22%	44%	43 % 44%	_	_	_	_	-	*	*	_	-	*	*
All Grades ELA/Reading	2010	22 /0	44 /0	44 /0	_	_	_	_	_			_	_		
At Approaches Grade Level or Above	2019	75%	93%	93%	_	_	_	_	_	*	*		_	*	*
At Approaches Grade Level of Above	2019	74%	92%	93 % 92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	76%	76%	_	_	_	_	-	*	*	_	-	*	*
At Weets Grade Level of Above	2019	46%	75% 75%	75%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	42%	42%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	19%	42%	42 % 42%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2010	1970	42 70	42 /0	-	-	-	-	-			-	-		
At Approaches Grade Level or Above	2019	82%	95%	95%	_	_	_	_	_	*	*		_	*	*
At Approaches Grade Level of Above	2019	81%	93 <i>%</i> 97%	97%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	76%	76%	-	-	-	-	-	*	*	-	-	*	*
At Weets Grade Level of Above	2019	50%	74%	74%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	49%	74% 49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	42%	43 % 42%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing	2010	24 70	42 70	42 /0	-	-	-	-	-			-	-		
	2010	68%	95%	95%						*	*			*	*
At Approaches Grade Level or Above	2019 2018	66%	95% 97%	95% 97%	-	-	-	-	-	•		-	-	*	*
At Meets Grade Level or Above	2010	38%	73%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level of Above	2019	36% 41%	81%	73% 81%	-	-	-	-	-			-	-		
At Masters Grade Level	2019	14%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	13%	39%	35% 31%	-	-	-	-	-			-	-		
All Grades Science	2010	1370	3170	3170	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	81%	96%	96%											
At Approaches Grade Level of Above	2019	80%	96%	96%	-	-	-	-	-	-	-	-	-	-	-
At Moote Crade Lavel or Above	2010	54%	96% 86%	96% 86%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54% 51%	88%	88%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	57%	57%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	23%	67%	67%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies	2010	2370	0770	07 70	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2019	81%	94%	94%											
At Approaches Grade Level of Above	2019	78%	94% 88%	94% 88%	-	-	-	-	-	-	-	-	-	-	-
At Moote Crade Level or Above		76% 55%	59%	59%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	53% 53%	59% 71%	71%	-	-	-	-	-	-	-	-	-	-	-
At Masters Crede Lavel	2018		28%	71% 28%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	28% 38%		-	-	-	-	-	-	-	-	-	-	-
	2018	31%	3 8%	38%	-	-	-	-	-	-	-	-	-	-	-
School Brogress Domain Academic Com-	th Coors														
School Progress Domain - Academic Grow		600/	770/	770/						*	*			*	*
All Grades Both Subjects	2019 2018	69% 69%	77% 72%	77% 72%	-	-	-	-	-	*	*	-	-	*	*
All Crades EL A/Deading		69% 68%	72% 77%	72% 77%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	69%	77% 72%	77% 72%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	12%	/2%	-	-	-	-	-	~	т	-	-	т	T

District Name: NAZARETH ISD

Campus Number: 035903001

Campus Name: NAZARETH SCHOOL

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 248 Grade Span: PK - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	nEarly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Mathematics	2019	70%	76%	76%	-	-	-	_	-	*	*	-	-	*	*
	2018	70%	72%	72%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-P		•			assing S	TAAR)	_		_	*	*	_	_	*	*
Reading	2019	41%	67%	67%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: NAZARETH ISD

Campus Number: 035903001

Campus Name: NAZARETH SCHOOL

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 253

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			•		•								<u>-</u>
All Tests													
Assessment Participant	99%	100%	100%	83%	100%	100%	100%	_	_	*	95%	100%	*
Included in Accountability Not Included in Accountability	94%	98%	98%	83%	100%	98%	100%	-	-	*	95%	100%	*
Mobile	4%	2%	2%	0%	0%	2%	0%	-	-	*	0%	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	17%	0%	0%	0%	_	-	*	5%	0%	*
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*
Other	0%	0%	0%	17%	0%	0%	0%	-	-	*	5%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	100%	-	-	-	100%	100%	*
Included in Accountability Not Included in Accountability	94%	100%	100%	*	100%	100%	100%	-	-	-	100%	100%	*
Mobile	4%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	*
Other Exclusions	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	*
Other	0%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Number: 035903001

District Name: NAZARETH ISD

Campus Name: NAZARETH SCHOOL

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
		2.00.100		,				7.0.0					(000
Attendance Rate													
2018-19	95.4%	97.2%	97.2%	*	96.9%	97.2%	*	-	-	*	96.4%	97.2%	*
2017-18	95.4%	97.6%	97.6%	*	96.9%	97.7%	*	-	-	-	96.2%	96.7%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	_	*	0.0%	*	-	_	_	*	0.0%	*
2017-18	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	_		_	*	0.0%	_
2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	*	0.0%	_
2017-18	1.970	0.0%	0.0%	•	0.0%	0.0%	·	-	-	-		0.0%	-
4-Year Longitudinal Rate (Gr 9- Class of 2019	-12)												
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	_	-	*	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
Continued HS	3.7%	0.0%	0.0%	_	0.0%	0.0%	*	-	_	_	_	*	_
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	_	-	*	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
and Continuers Class of 2018	94.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Graduated	90.0%	100.0%	100.0%	_	-	100.0%	*	-	_	_	*	*	_
Received TxCHSE	0.4%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	_
Continued HS	3.8%	0.0%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Dropped Out	5.7%	0.0%	0.0%	_	-	0.0%	*	-	_	_	*	*	_
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
5-Year Extended Longitudinal I Class of 2018	Rate (Gr 9-12)											
Graduated	92.2%	100.0%	100.0%	_	_	100.0%	*	_	_	_	*	*	_
Received TxCHSE	0.6%	0.0%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Continued HS	1.1%	0.0%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Dropped Out	6.1%	0.0%	0.0%	_	_	0.0%	*	_	_	_	*	*	_
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	_	_	100.0%	*	_	_	_	*	*	-
Class of 2017													
Graduated	92.0%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
Received TxCHSE	0.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	_	*
Continued HS	1.1%	0.0%	0.0%	-	-	0.0%	-	_	-	_	*	_	*
Dropped Out	6.3%	0.0%	0.0%	-	-	0.0%	-	_	-	_	*	_	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
and Continuers	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
Received TxCHSE	0.7%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Continued HS	0.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Dropped Out	6.3%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*	-	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
Graduates, TxCHSE,													
and Continuers	93.7%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	*
Class of 2016													
Graduated	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	0.5%	0.0%	0.0%	-	*	0.0%	-	_	-	-	-	*	-
Dropped Out	6.6%	0.0%	0.0%	_	*	0.0%	-	_	_	_	_	*	-
Graduates and TxCHSE	92.9%	100.0%	100.0%	_	*	100.0%	_	_	_	_	_	*	_
Graduates, TxCHSE,	32.370	. 55.575	1001070			. 55.575							
and Continuers	93.4%	100.0%	100.0%	_	*	100.0%	_	_	_	_	_	*	_
and Continuers	33.170	100.070	100.070			100.070							
4-Year Federal Graduation Rat	e Without Ex	clusions (Gr	9-12)										
Class of 2019	90.0%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
Class of 2018	90.0%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
DUSD/DAD Creductor (Longity	dinal Data)												
RHSP/DAP Graduates (Longitu Class of 2019	73.3%												
Class of 2019 Class of 2018	68.5%	*	<u>-</u> *	-	-	*	-	-	-	-	*	-	-
Class of 2016	00.5%			-	-		-	-	-	-		-	-
FHSP-E Graduates (Longitudir	nal Rate)												
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	-	-	*	-
Class of 2018	5.0%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
FUSD DI A Condestra (Lancita	alla al Batal												
FHSP-DLA Graduates (Longitu		100.00/	100.00/		100.00/	100.00/						*	
Class of 2019	83.5%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	- *	*	-
Class of 2018	82.0%	91.7%	91.7%	-	-	91.3%	*	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	_ongitudinal	Rate)										
Class of 2019	87.6%	100.0%	100.0%	_	100.0%	100.0%	*	_	-	_	_	*	_
Class of 2018	86.8%	92.0%	92.0%	-	-	91.7%	*	-	-	-	*	*	-
RHSP/DAP Graduates (Annual													
2018-19	32.7%	-	- *	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Ra	te)												
2018-19	4.4%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	_	*	_
2017-18	4.9%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
FHSP-DLA Graduates (Annual		100.00/	400.001		400.007	100.007	*						
2018-19	82.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	-
2017-18	81.5%	91.7%	91.7%	-	-	91.3%	*	-	-	-	*	*	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL Campus Number: 035903001 Total Students: 248
Grade Span: PK - 12

School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	-	*	
2017-18	85.1%	92.0%	92.0%	_	-	91.7%	*	_	_	_	*	*	_

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Total Students: 248 Grade Span: PK - 12 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State
Graduates (2018-19 Annual Graduates)	Count	reiceiii	Count	Count
Total Graduates	21	100.0%	21	355,615
By Ethnicity:				333,313
African American	0	0.0%	0	43,953
Hispanic	5	23.8%	5	180,673
White	15	71.4%	15	105,577
American Indian	1	4.8%	1	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	21	100.0%	21	285,538
Special Education Graduates	0	0.0%	0	27,598
Economically Disadvantaged Graduates	3	14.3%	3	186,364
LEP Graduates	0	0.0%	0	25,189
At-Risk Graduates	0	0.0%	0	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Rea	ady Gradua	tes (Student						7101011					(00110110)
College, Career, or Military Read	ly (Annual G	raduates)		•									
2018-19	72.9%	95.2%	95.2%	-	90.0%	96.7%	*	-	-	-	-	*	-
2017-18	65.5%	86.0%	86.0%	-	-	85.4%	*	-	-	-	*	*	-
College Ready Graduates													
College Ready (Annual Graduate	25)												
2018-19	53.0%	90.5%	90.5%	_	80.0%	93.3%	*	_	_	_	_	*	_
2017-18	50.0%	76.0%	76.0%	-	-	75.0%	*	-	-	-	*	*	-
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2018-19	60.7%	76.2%	76.2%	_	60.0%	80.0%	*	_	_	_	_	*	_
2017-18	58.2%	72.0%	72.0%	-	-	70.8%	*	-	-	-	*	*	-
Mathematics													
2018-19	48.6%	81.0%	81.0%	-	80.0%	80.0%	*	-	-	-	-	*	-
2017-18	46.0%	84.0%	84.0%	-	-	83.3%	*	-	-	-	*	*	-
Both Subjects													
2018-19	44.2%	71.4%	71.4%	-	60.0%	73.3%	*	-	-	-	-	*	-
2017-18	42.1%	60.0%	60.0%	-	-	58.3%	*	-	-	-	*	*	-
Dual Course Credits (Annual Gra	aduates)												
Any Subject	•												
2018-19	23.1%	71.4%	71.4%	_	40.0%	86.7%	*	_	_	_	_	*	_
2017-18	20.7%	72.0%	72.0%	-	-	70.8%	*	-	-	-	*	*	-
AP/IB Met Criteria in Any Subject	t (Annual Gr	aduates)											
Any Subject													
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	20.4%	4.0%	4.0%	-	-	4.2%	*	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual Gr													
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	1.4%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
OnRamps Course Credits (Annua	al Graduates	s)											
2018-19	2.3%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	-	_	*	_
2017-18	1.0%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Career/Military Ready Graduates Career or Military Ready (Annual	; I Graduates)												
2018-19	40.4%	42.9%	42.9%	-	50.0%	43.3%	*	-	-	-	-	*	-
2017-18	28.7%	34.0%	34.0%	-	-	33.3%	*	-	-	-	*	*	-
Approved Industry-Based Certi	ification (Anr	nual Graduate	es)										
2018-19	10.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	4.8%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

									I wo or			
			African					Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
and Workfor	ce Readiness	(Annual Gra	duates)									
2.3%	0.0%	0.0%	· -	0.0%	0.0%	*	-	-	-	-	*	-
1.7%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
sework Aligr	ned with Indus	stry-Based Ce	ertifications (Ar	nual Graduate	s)							
55.6%	85.7%	85.7%	_	100.0%	86.7%	*	-	-	-	-	*	-
38.7%	60.0%	60.0%	-	-	58.3%	*	-	-	-	*	*	-
(Annual Gra	duates)											
5.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	_
4.3%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Degree Pla	n and Identifie	ed as a curre	nt Special Edu	cation Student	(Annual Grad	uates)						
2.7%	0.0%	0.0%	· -	0.0%	0.0%	*	-	_	_	_	*	_
2.6%	4.0%	4.0%	-	-	4.2%	*	-	-	-	*	*	-
I II Certificate	e (Annual Gra	duates)										
			_	0.0%	0.0%	*	_	_	_	_	*	_
0.6%	0.0%	0.0%		3.070	0.0%	*					*	
	2.3% 1.7% sework Aligr 55.6% 38.7% (Annual Gra 5.0% 4.3% Degree Plar 2.7% 2.6% I II Certificate 0.6%	and Workforce Readiness 2.3% 0.0% 1.7% 0.0% sework Aligned with Indus 55.6% 85.7% 38.7% 60.0% (Annual Graduates) 5.0% 0.0% 4.3% 0.0% Degree Plan and Identific 2.7% 0.0% 2.6% 4.0% I II Certificate (Annual Graduate) 0.6% 0.0%	and Workforce Readiness (Annual Gra 2.3% 0.0% 0.0% 1.7% 0.0% 0.0% 0.0%	State District Campus American and Workforce Readiness (Annual Graduates) - 2.3% 0.0% 0.0% - 1.7% 0.0% 0.0% - sework Aligned with Industry-Based Certifications (Ar 55.6% 85.7% - 38.7% 60.0% 60.0% - (Annual Graduates) - - 5.0% 0.0% 0.0% - 4.3% 0.0% 0.0% - Degree Plan and Identified as a current Special Educentary - - 2.7% 0.0% 0.0% - 2.6% 4.0% 4.0% - I II Certificate (Annual Graduates) 0.6% 0.0% 0.0% -	State District Campus American Hispanic and Workforce Readiness (Annual Graduates) - 0.0% 2.3% 0.0% 0.0% - 0.0% 1.7% 0.0% 0.0% - - sework Aligned with Industry-Based Certifications (Annual Graduate 55.6% 85.7% 85.7% - 100.0% 38.7% 60.0% 60.0% - - - (Annual Graduates) 5.0% 0.0% 0.0% - 0.0% 4.3% 0.0% 0.0% - 0.0% 4.3% 0.0% 0.0% - 0.0% 2.7% 0.0% 0.0% - 0.0% 2.6% 4.0% 4.0% - - - I II Certificate (Annual Graduates) 0.0% - 0.0% - 0.0%	State District Campus American Hispanic White and Workforce Readiness (Annual Graduates) - 0.0% 0.0% 2.3% 0.0% 0.0% - 0.0% 0.0% 1.7% 0.0% 0.0% - - 0.0% sework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 85.7% - 100.0% 86.7% 38.7% 60.0% 60.0% - 0.0% 86.7% 38.7% 60.0% 60.0% - 0.0% 0.0% (Annual Graduates) 5.0% 0.0% 0.0% - 0.0% 0.0% 4.3% 0.0% 0.0% - 0.0% 0.0% 0.0% Degree Plan and Identified as a current Special Education Student (Annual Graduates) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	State District Campus American Hispanic White Indian and Workforce Readiness (Annual Graduates) - 0.0% 0.0% * 2.3% 0.0% 0.0% - 0.0% 0.0% * 1.7% 0.0% 0.0% - - 0.0% * sework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 85.7% - 100.0% 86.7% * 38.7% 60.0% 60.0% - 100.0% 86.7% * (Annual Graduates) 5.0% 0.0% 0.0% - 0.0% 0.0% * (Annual Graduates) 2.7% 0.0% 0.0% - 0.0% 0.0% * 2.7% 0.0% 4.0% - 0.0% 0.0% * 2.7% 0.0% 0.0% - 0.0% 0.0% * 2.7% 0.0% 0	State District Campus American Hispanic White Indian Asian and Workforce Readiness (Annual Graduates) - 0.0% 0.0% * - 2.3% 0.0% 0.0% - 0.0% 0.0% * - 1.7% 0.0% 0.0% - 0.0% * - sework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 85.7% - 100.0% 86.7% * - 38.7% 60.0% 60.0% - 100.0% 86.7% * - 4.0mual Graduates) - - 58.3% * - (Annual Graduates) 5.0% 0.0% 0.0% - 0.0% 0.0% * - Degree Plan and Identified as a current Special Education Student (Annual Graduates) - - 2.6% 4.0% 4.0% - - 4.2% * - II I Certificate (Annual Gradu	State District Campus American Hispanic White Indian Asian Islander and Workforce Readiness (Annual Graduates) - 0.0% 0.0% * - - 2.3% 0.0% 0.0% - 0.0% 0.0% * - 1.7% 0.0% 0.0% - 0.0% * - - sework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 85.7% 85.7% - 100.0% 86.7% * -	State District Campus African Hispanic White Indian Asian Pacific Islander Races	State District Campus African Hispanic White Indian Asian Pacific Islander Races Ed	State District Campus American Hispanic White Indian Asian Pacific Islander Races Special Econ Disadv

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=				ranciican	riispanie	Winte	maian	7131411	isianaci	Ruces	Lu	Disauv	(Current)
Reading	• · · · · · · · · · · · · · · · · · · ·		,										
2018-19	33.4%	19.0%	19.0%	_	20.0%	13.3%	*	_	_	_	_	*	_
2017-18	32.1%	16.0%	16.0%	_	20.070	16.7%	*	_	_	_	*	*	_
Mathematics	32.170	10.070	10.0 /0			10.7 70							
2018-19	24.7%	19.0%	19.0%	_	40.0%	6.7%	*					*	
2018-19	23.7%	36.0%	36.0%	-	40.0%	37.5%	*	-	-	-	*	*	-
	23.770	30.0%	30.0%	-	-	37.5%		-	-	-			-
Both Subjects	40.00/	0.50/	0.50/		20.00/	0.00/							
2018-19	18.8%	9.5%	9.5%	-	20.0%	0.0%	*	-	-	-	- *	*	-
2017-18	18.1%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
CTE Coherent Sequence (An	nual Graduates	5)											
2018-19	59.0%	85.7%	85.7%	_	100.0%	86.7%	*	-	-	_	_	*	-
2017-18	58.4%	100.0%	100.0%	-	-	100.0%	*	-	-	-	*	*	-
Completed and Received Cre	edit for College	Prep Course	es (Annual G	Graduates)									
English Language Arts													
2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	-
2017-18	2.0%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
Mathematics													
2018-19	7.3%	4.8%	4.8%	_	20.0%	0.0%	*	_	_	_	_	*	_
2017-18	3.9%	12.0%	12.0%	_		12.5%	*	_	_	_	*	*	_
Both Subjects	0.070	, .	,			, .							
2018-19	2.6%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	_	*	_
2017-18	0.9%	0.0%	0.0%	-	-	0.0%	*	-	-	-	*	*	-
AP/IB Results (Participation) All Subjects	(Grades 11-12))											
2019	25.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	_	n/a	0.0%	n/a
2018	25.8%	2.2%	2.2%	_	0.0%	2.6%	*	_	_	_	n/a	0.0%	n/a
English Language Arts		,				_,,,,							, .
2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
2018	15.3%	2.2%	2.2%	_	0.0%	2.6%	*	_	_	_	n/a	0.0%	n/a
Mathematics	13.570	2.270	2.2 /0		0.070	2.070					11/4	0.070	11/4
2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
2019	7.3%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	n/a	0.0%	n/a
Science	7.370	0.076	0.0 /6	-	0.076	0.076		-	-	-	II/a	0.076	II/a
	10 40/	0.00/	0.00/	*	0.00/	0.00/	*				-1-	0.00/	
2019	10.4%	0.0%	0.0%		0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2018 Social Studies	10.8%	0.0%	0.0%	-	0.0%	0.0%	т	-	-	-	n/a	0.0%	n/a
2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	*				2/2	0.0%	2/2
	13.9%						*	-	-	-	n/a		n/a
2018	14.5%	0.0%	0.0%	-	0.0%	0.0%	•	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	ades 11-12)											
2019	51.0%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	*	*	_	_	*	_	_	_	_	n/a	_	n/a
English Language Arts	20 70												
2019	41.2%	_	_	-	_	-	_	_	_	_	n/a	-	n/a
2019	42.5%	*	*	-	_	*	_	_	_	_	n/a		n/a
2010	42.5 70	•		-	-	•	-	-	-	-	II/d	-	11/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

Grade Span: PK - 12

Total Students: 248

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics				7				7.0				2.5441	(50.115.115)
2019	52.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	52.8%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	32.070										11/4		11/4
2019	40.6%	_	_	_		_		_	_	_	n/a	_	n/a
2019	38.0%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	36.0%	-	•	-	-	-	-	-	-	-	II/a	-	II/a
	46 20/										2/2		2/2
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gradu	ıates)												
Tested													
2018-19	75.0%	95.2%	95.2%	-	80.0%	100.0%	*	-	-	-	n/a	*	n/a
2017-18	74.6%	76.0%	76.0%	-	_	75.0%	*	_	-	_	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	70.0%	70.0%	_	*	73.3%	*	_	_		n/a	*	n/a
2017-18	37.9%	68.4%	68.4%		_	66.7%	*	_	_	_	n/a	*	n/a
2017-10	37.970	00.470	00.4 /0	-	-	00.7 70		-	-	-	II/a		II/a
Average SAT Score (Annual Gra All Subjects	duates)												
2018-19	1027	*	*	_	_	*	_	_	_	_	n/a	_	n/a
2017-18	1036	_	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	*	*			*					n/a	_	n/a
2010-19	521	_		-	-		-	-	-	-	n/a	-	n/a
	521	-	•	-	-	-	-	-	-	-	II/a	-	II/a
Mathematics	F10	*	*			*					/		/
2018-19	510	•	•	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gra All Subjects	duates)												
2018-19	20.6	24.9	24.9	_	*	25.1	*	_	-	_	n/a	*	n/a
2017-19	20.6	24.9	24.9	_	_	24.9	*	_	_	_	n/a	*	n/a
	20.0	24.9	24.5	-	-	24.9		-	-	-	II/a		II/a
English Language Arts	20.2	26.4	26.4		*	26.6	*				1-	*	1-
2018-19	20.3	26.1	26.1	-		26.6	*	-	-	-	n/a	*	n/a
2017-18	20.3	26.1	26.1	-	-	26.0	•	-	-	-	n/a	•	n/a
Mathematics													
2018-19	20.4	23.2	23.2	-	*	23.7	*	-	-	-	n/a	*	n/a
2017-18	20.6	22.9	22.9	-	-	22.9	*	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	23.4	23.4	-	*	23.0	*	-	-	-	n/a	*	n/a
2017-18	20.9	24.3	24.3	_	_	24.3	*	_	_	_	n/a	*	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Total Students: 248 Grade Span: PK - 12

		•	
School Ty	/pe: Elemer	ntary/Second	ary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (Grades 9-12)											
Any Subject													
2018-19	44.6%	50.0%	50.0%	*	50.0%	50.9%	*	-	-	-	*	37.5%	-
2017-18	43.4%	50.0%	50.0%	*	42.9%	51.5%	*	-	-	-	*	50.0%	-
English Language Arts													
2018-19	17.8%	9.4%	9.4%	*	10.0%	9.8%	*	-	-	-	*	0.0%	-
2017-18	17.3%	11.3%	11.3%	*	0.0%	11.8%	*	-	-	-	*	0.0%	-
Mathematics													
2018-19	20.4%	40.0%	40.0%	*	50.0%	38.3%	*	_	_	_	*	37.5%	_
2017-18	20.7%	28.6%	28.6%	*	28.6%	30.8%	*	_	_	_	*	25.0%	_
Science													
2018-19	21.7%	16.7%	16.7%	*	20.0%	17.0%	*	_	_	_	*	12.5%	_
2017-18	21.2%	36.7%	36.7%	*	14.3%	38.8%	*	-	-	-	*	40.0%	_
Social Studies													
2018-19	23.6%	37.9%	37.9%	*	20.0%	43.4%	*	-	-	-	*	12.5%	_
2017-18	22.8%	41.3%	41.3%	*	42.9%	42.6%	*	-	-	-	*	30.0%	-
Graduates Enrolled in Texas	s Institution of H	ligher Educa	tion (TX IHE)									
2017-18	53.4%	76.0%	76.0%	´ -	_	75.0%	*	_	_	_	*	*	_
2016-17	54.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	*
Graduates in TX IHE Comple	eting One Year	Without Enro	ollment in a D	Developmenta	al Education C	Course							
2017-18	60.7%	72.2%	72.2%	• -	-	70.6%	*	-	-	-	-	*	-
2016-17	59.2%	38.5%	38.5%	-	*	41.7%	-	-	-	-	*	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL

Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

		Members npus	hip			Enrollme	ent	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	248	100.0%	248	5,479,173	248	100.0%	248	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	16	6.5%	6.5%	4.5%	16	6.5%	6.5%	4.5%
Kindergarten	17	6.9%	6.9%	7.0%	17	6.9%	6.9%	7.0%
Grade 1	20	8.1%	8.1%	7.1%	20	8.1%	8.1%	7.1%
Grade 2	21	8.5%	8.5%	7.1%	21	8.5%	8.5%	7.1%
Grade 3	15	6.0%	6.0%	7.1%	15	6.0%	6.0%	7.1%
Grade 4	17	6.9%	6.9%	7.3%	17	6.9%	6.9%	7.3%
Grade 5	16	6.5%	6.5%	7.6%	16	6.5%	6.5%	7.6%
Grade 6	18	7.3%	7.3%	7.7%	18	7.3%	7.3%	7.7%
Grade 7	17	6.9%	6.9%	7.7%	17	6.9%	6.9%	7.7%
Grade 8	24	9.7%	9.7%	7.7 <i>%</i> 7.5%	24	9.7%	9.7%	7.7%
Grade 9	20		8.1%	8.2%	20	9.7 % 8.1%		7.5% 8.2%
		8.1%					8.1%	
Grade 10	13	5.2%	5.2%	7.4%	13	5.2%	5.2%	7.4%
Grade 11	21	8.5%	8.5%	6.9%	21	8.5%	8.5%	6.9%
Grade 12	13	5.2%	5.2%	6.4%	13	5.2%	5.2%	6.4%
Ethnic Distribution:								
African American	1	0.4%	0.4%	12.6%	1	0.4%	0.4%	12.6%
Hispanic	26	10.5%	10.5%	52.8%	26	10.5%	10.5%	52.8%
White	218	87.9%	87.9%	27.0%	218	87.9%	87.9%	27.0%
American Indian	3	1.2%	1.2%	0.4%	3	1.2%	1.2%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	119	48.0%	48.0%	48.8%	119	48.0%	48.0%	48.8%
Male	129	52.0%	52.0%	51.2%	129	52.0%	52.0%	51.2%
Economically Disadvantaged	41	16.5%	16.5%	60.3%	41	16.5%	16.5%	60.2%
Non-Educationally Disadvantaged	207	83.5%	83.5%	39.7%	207	83.5%	83.5%	39.8%
Section 504 Students	12	4.8%	4.8%	6.9%	12	4.8%	4.8%	6.9%
English Learners (EL)	2	0.8%	0.8%	20.3%	2	0.8%	0.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%	2	0.070	0.070	20.570
	15	6.0%	6.0%	4.1%	15	6.0%	6.0%	4.1%
Students w/ Dyslexia Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
	0							
Homeless		0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	248	100.0%	100.0%	65.1%	248	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	28	11.3%	11.3%	50.6%	28	11.3%	11.3%	50.5%

Texas Education Agency Texas Academic Performance Reports

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

		Members	hip			Enrollme	ent	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	2	0.8%	0.8%	20.6%	2	0.8%	0.8%	20.6%
Career & Technical Education	107	43.1%	43.1%	27.6%				
Career & Technical Education (9-12 grades only)	50	74.6%	74.6%	50.8%	50	74.6%	74.6%	50.8%
Gifted & Talented Education	3	1.2%	1.2%	8.1%	3	1.2%	1.2%	8.1%
Special Education	16	6.5%	6.5%	10.5%	16	6.5%	6.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	*	42.4%				
Students with Physical Disabilities	**	**	**	21.4%				
Students with Autism	0	0.0%	0.0%	13.8%				
Students with Behavioral Disabilities	7	43.8%	43.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	4.5%	4.5%	15.3%				
By Ethnicity:								
African American	1	0.4%						
Hispanic	2	0.9%						
White	7	3.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	14	6.0%						

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	5.6%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	-	-	0.4%
Grade 5	0.0%	0.0%	0.4%	-	-	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12

Total Students: 248

School Type: Elementary/Secondary

	Non-Special Education Rates			S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Grade 9	0.0%	0.0%	7.8%	-	-	13.1%	

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.8	19.0
Grade 1	20.0	20.0	18.9
Grade 2	21.0	21.0	18.8
Grade 3	15.0	15.0	19.0
Grade 4	13.8	13.8	19.2
Grade 5	16.0	16.0	20.9
Grade 6	18.0	18.0	20.4
Secondary:			
English/Language Arts	8.5	8.5	16.4
Foreign Languages	-	-	18.7
Mathematics	11.9	11.9	17.8
Science	12.1	12.1	18.8
Social Studies	11.8	11.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: NAZARETH ISD Campus Name: NAZARETH SCHOOL Campus Number: 035903001

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

----- Campus -----

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	25.1	100.0%	100.0%	100.0%
Professional Staff:	22.1	88.2%	66.0%	63.7%
Teachers	20.1	80.1%	55.2%	49.4%
Professional Support	1.2	4.6%	3.2%	10.2%
Campus Administration (School Leadership)	0.9	3.5%	2.4%	3.0%
Educational Aides:	2.9	11.8%	8.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors	-1-			
Full-time	1.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	1.0	4.0%	11.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	1.0	5.0%	5.0%	28.1%
White	19.1	95.0%	95.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.1	25.3%	25.3%	23.8%
Females	15.0	74.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	19.0	94.5%	94.5%	73.4%
Masters	1.1	5.5%	5.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.4%
1-5 Years Experience	9.5	47.2%	47.2%	27.9%
6-10 Years Experience	1.1	5.5%	5.5%	19.4%
11-20 Years Experience	5.0	24.9%	24.9%	29.4%
Over 20 Years Experience	4.5	24.9%	24.9%	15.9%
Over 20 Teats Experience	4.3	22.370	22.370	15.9%
Number of Students per Teacher	12.4	n/a	12.4	15.1

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.2
Average Years Experience of Principals with District	1.0	1.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	10.3	10.3	11.1
Average Years Experience of Teachers with District:	8.7	8.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$49,868
1-5 Years Experience	\$43,093	\$43,093	\$52,823
6-10 Years Experience	\$47,170	\$47,170	\$55,756
11-20 Years Experience	\$50,393	\$50,393	\$59,308
Over 20 Years Experience	\$59,862	\$59,862	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,882	\$48,882	\$57,091
Professional Support	\$74,883	\$74,883	\$67,352
Campus Administration (School Leadership)	\$72,545	\$72,545	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: NAZARETH SCHOOL Campus Number: 035903001

District Name: NAZARETH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 248

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	2.7	13.3%	13.3%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.1	80.1%	80.1%	70.9%
Special Education	1.3	6.7%	6.7%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.